

Institutional Learning Outcomes

Institutional Learning Outcomes are essential employability characteristics that are comprised of transferable skills, attitudes, and abilities expected to be mastered by all WDT graduates. They are integrated throughout the learning experience through courses, lessons, and cocurricular activities.

The following Institutional Learning Outcomes are derived from the objectives of WDT:

Critical Thinking- able to deliberately and systematically process information for better understanding and/or to determine sound decisions.

Technical Knowledge and Skills- able to apply technical knowledge, demonstrate technical skills, and use technology.

Communication- able to communicate effectively in both oral and written forms.

Professionalism- able to conduct oneself in a professional manner.

Institutional Learning Outcomes Performance Indicators

Critical Thinking- able to deliberately and systematically process information for better understanding and/or to determine sound decisions.

- a. Observe
- b. Analyze
- c. Interpret
- d. Reflect
- e. Evaluates
- f. Infer
- g. Explain
- h. Problem solves
- i. Make decision

Technical Knowledge and Skills- able to apply technical knowledge, demonstrate technical skills, and use technology.

- a. Conduct oneself in a safe manner
- b. Apply theoretical knowledge of industry
- c. Complete tasks in accordance to industry standards
- d. Use industry equipment

Communication- able to communicate effectively in both oral and written forms.

- a. Identify purpose of communication
- b. Organize information
- c. Apply appropriate guidelines of written or oral communications
- d. Choose appropriate channels

Professionalism- able to conduct oneself in a professional manner.

- a. Model industry appropriate social norms
- b. Conduct oneself ethically
- c. Practice effective teamwork
- d. Comply with industry standards
- e. Exhibit organizational skills
- f. Demonstrate effective time management