Western Dakota Tech Annual Assessment Process (Academic Year)

1. Program meeting to complete an Annual Assessment Rotation Planning document, which establishes learning targets to measure SLO, PLO, and Core Ability effectiveness at the beginning of the semester (Fall).

2. Assessment Coordinators review prior semester assessments, annual assessment report, and review plans for the upcoming semester with program faculty. (Meetings Begin the 2nd week of the semester through the 4th week of the semester)

3. Is the plan moving forward effectively?
   - Yes: Program Faculty Document Assessment Results in SPOL
   - No: Program faculty revise plan and reschedule assessment planning meeting with assessment coordinators

4. Program Faculty Conduct Assessments

5. Is the plan moving forward effectively?
   - Yes: Program meeting to review the Annual Assessment Rotation Planning document, which establishes learning targets to measure SLO, PLO, and Core Ability effectiveness at the beginning of the semester (Spring)
   - No: Program Faculty meet to write annual assessment report for the prior academic year assessment (Due during May faculty inservice)

6. Program faculty meet as a group to analyze assessment results, determine follow-up actions needed, and document in SPOL. (End of each semester)

7. Progressing towards Spring semester

8. Progressing towards Summer semester (End of Academic Year)