

Western Dakota Tech
800 Mickelson Drive
Rapid City, SD 57703

Master Syllabus

Course Number ENGL 101
Course Name Composition
Credits 3
Contact Hours: 3 Lecture

Course Description: This course instructs students in reading critically and writing clearly, correctly, and persuasively. Students will study principles of grammar, rhetoric, and logic in order to analyze and compose text effectively. This includes work on personal, expository, and research essays.

Prerequisites: Achieved required score on a national or a Western Dakota Tech qualifying placement test or passing grade in ENGL 091 or ENGL 201.

Textbooks: <http://bookstore.wdt.edu>

Materials: Electronic storage device, notebook paper, binder or folder, and black ink pen

Student Learning Outcomes:

- Evaluate the writing of oneself and others.
- Implement Standard American English, punctuation, and grammar and MLA or APA documentation style.
- Compose logically with a variety of rhetorical strategies (persuasion, exposition, argumentation, description).
- Integrate formal research into writing including sources obtained through modern technology-based research tools.
- Implement writing as a process by drafting, revising, and editing written work.

Assessment: The following core abilities will be assessed throughout this course: life skills, analytical skills, communication skills, technology skills, and employability.

ADA Accommodations: Students Rights to Assistance or Accommodations: Western Dakota Technical Institute (hereinafter WDT) does not discriminate on the basis of disability. If you have a disability as defined by federal or state law, including a temporary disability related to pregnancy and/or parenting as a result of a medical necessity due to childbirth, WDT will provide reasonable accommodations including but not limited to architectural access, aids and services necessary for effective communication, and modification of its policies and procedures. Students with a disability who are requesting an accommodation should contact your instructor and the Student Success Director who serves as the disability coordinator as early as possible in the semester.

Notice of Non-Discrimination: WDT will not tolerate racism, discrimination, harassment, exploitation or victimization of students, school employees, non-employees, or any person who
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