Western Dakota Technical Institute 800 Mickelson Drive Rapid City, SD 57703-4018

Master Syllabus

Course Number:	LET 210
Course Name:	Introduction to Criminal Justice
Credits:	3
Contact Hours:	3 Lecture

Course Description: The history and social significance of the law enforcement profession will be studied along with the role, responsibilities, and demands upon law enforcement officers in our society. The role of a law enforcement officer as it relates to the philosophy of community policing as well as the history of community policing will be explored. Topics concerning motivation, civil liability, job stress, and sociological concepts which are applicable in the practice of law enforcement will be covered. The student will learn about culture, socialization, social deviance, social stratification, gender and minority inequalities, marriage and family relationships, education, and social change in collective behavior.

Prerequisites: None

Textbooks: <u>http://bookstore.wdt.edu</u>

Materials: None

Student Learning Outcomes:

- Explain criminal justice process in the United States.
- Outline the development and organizational structure of law enforcement from a historical- and present-day perspective in the United States.
- Demonstrate an understanding of the unique vocabulary of criminal justice.
- Explain the philosophy of community policing as it relates to law enforcement in the United States.
- Demonstrate how to successfully compete in the entry-level testing/screening process for employment by law enforcement agencies.

Assessment: The core ability of employability will be assessed throughout this course.

ADA Accommodations: Students Rights to Assistance or Accommodations: Western Dakota Technical Institute (hereinafter WDT) does not discriminate on the basis of disability. If you have a disability as defined by federal or state law, including a temporary disability related to pregnancy and/or parenting as a result of a medical necessity due to childbirth, WDT will provide reasonable accommodations including but not limited to architectural access, aids and services necessary for effective communication, and modification of its policies and procedures. Students with a disability who are requesting an accommodation should contact your instructor and the Student Success Director who serves as the disability coordinator as early as possible in the semester.

December 2016

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