

**Western Dakota Technical Institute
800 Mickelson Drive
Rapid City, S.D. 57703-4018**

Master Syllabus

Course Number: NRS 130
Course Name: Fundamental Nursing Clinical III
Credits: 1
Contact Hours: 40 clinical hours throughout the course

Course Description: This course will apply the nursing process and mental health nursing theory in the care of adults with mental illnesses. This course will stress the importance of milieu in the treatment of mental illnesses and the various contributions of the mental health treatment team. The course will focus on interpersonal relations, communication, and cultural diversity.

Prerequisites: Current CNA certification or a C or better in HC 124 and HC 126 and completion of all general education courses

Pre- or Co-requisites: NRS115

Clinical Progression: Students must maintain a "C" or better in NRS115 to participate in NRS130 live clinicals.

Grade Requirement: A minimum grade of C must be earned in this course to be eligible to graduate from the Nursing program or progress into courses that require this course as a prerequisite.

Textbooks: <http://bookstore.wdt.edu>

Materials: Computer with printer and Internet access and uniform per WDT Practical Nursing Student Handbook.

Student Learning Outcomes:

- Recognize the knowledge and therapeutic skills necessary to provide nursing care to a client with mental health concerns by using all aspects of the nursing process

Assessment: The core abilities of life skills, analytical skills, communication skills, technology skills, teamwork techniques, social values, and employability will be assessed throughout this course.

ADA Accommodations: Students Rights to Assistance or Accommodations: Western Dakota Technical Institute (hereinafter WDT) does not discriminate on the basis of disability. If you have a disability as defined by federal or state law, including a temporary disability related to pregnancy and/or parenting as a result of a medical necessity due to childbirth, WDT will provide reasonable accommodations including but not limited to architectural access, aids and services necessary for effective communication, and modification of its policies and procedures. Students with a disability who are requesting an accommodation should contact your instructor and the Student Success Director who serves as the disability coordinator as early as possible in the semester.

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