

Practical Nursing Program

Student Handbook
2023-2024

Approved by Cabinet June 2023

WESTERN
DAKOTA



TECHNICAL COLLEGE

Welcome to Western Dakota Tech’s Practical Nursing Program!

This handbook has been provided to assist you during your time in the Nursing Program at Western Dakota Technical College. Make sure to store your handbook in an easy to access location. All policies and procedures will be enforced. Be advised that this handbook is in addition to the **WDTC Student Handbook**. Kindly address any questions or concerns with the Nursing Faculty. We are here to facilitate your learning as you work toward achieving your educational goals.

Thank you for choosing WDTC’s Practical Nursing Program for your training and education.

Practical Nursing Program
Western Dakota Technical College
800 Mickelson Drive
Rapid City, South Dakota 57703-4018
(605) 718-2914

ADA/504 Accommodations

Students Rights to Assistance or Accommodations: Western Dakota Technical College (hereinafter WDTC) does not discriminate on the basis of disability. If you have a disability as defined by federal or state law, including a temporary disability related to pregnancy and/or parenting as a result of a medical necessity due to childbirth, WDTC will provide reasonable accommodations including but not limited to architectural access, aids and services necessary for effective communication, and modification of its policies and procedures. To request ADA/504 accommodations, students must contact the Student Resource Coordinator who serves as the Disability Services Coordinator. The Student Resource Coordinator will work with the student and the student's instructor(s) to establish approved accommodations. For a full list of WDTC ADA/504 guidelines, see the [WDTC Disability Services Handbook](#).

Western Dakota Technical College’s Diversity, Equity, Inclusion, and Belonging Definition

Western Dakota Technical College respects the uniqueness of every individual who works at, attends, or visits WDTC and is committed to diversity, equity, inclusion, and belonging. We know and acknowledge all of us have different strengths and backgrounds that contribute to the success of us as individuals and WDTC as a whole. We believe everyone should have equitable access to technical education and the professional career pathways it provides. Thus, WDTC strives to provide a supportive and inclusive environment for all employees and students, regardless of areas of difference, so individuals can find both personal and professional success at WDTC.

Discrimination and Harassment

All employees, non-employees, and students have a responsibility to maintain a positive learning, work and school activity environment by reporting all incidents or suspected incidents of discrimination and/or harassment involving themselves or others.

Notice of Non-Discrimination:

WDTC will not tolerate racism, discrimination, harassment, exploitation or victimization of students, school employees, non-employees, or any person who is an invitee of WDTC for any reason, including but not limited to race, color, ethnic background, national origin, pregnancy, marital status, religion, creed, age, sex, citizenship, political affiliation, mental and/or physical challenge, disability, sexual orientation, genetic information, gender identity, gender expression, status as a veteran, or any other status protected under applicable federal, state or local law. WDTC is committed to providing an environment free from harassment and other forms of discrimination for students, employees, non-employees and its invitees. The following person has been designated to handle inquiries or complaints regarding the non-discrimination policies: VP for Institutional Effectiveness and Student Success who serves as the Title IX Coordinator.

Title IX at Western Dakota Technical College:

Title IX of the U.S. Education Amendments of 1972 ("Title IX") is a federal civil rights law that prohibits discrimination on the basis of sex in education programs and activities. Western Dakota Technical College (WDTC) does not discriminate on the basis of sex in the education programs or activities that it operates including admissions and employment.

Under Title IX, discrimination on the basis of sex can also include sexual harassment which is defined as conduct on the basis of sex that satisfies one or more of the following:

1. An employee of the College conditioning the provision of education benefits on participation in unwelcome sexual conduct (i.e., quid pro quo); or
2. Unwelcome conduct that a reasonable person would determine is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the institution's education program or activity; or
3. Sexual assault (as defined in the Clery Act), dating violence, domestic violence, or stalking as defined in the Violence Against Women Act (VAWA).

Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the WDTC Title IX Coordinator, or by any other means that results in the WDTC Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number, electronic mail address, or by mail to the office address listed for the WDTC Title IX Coordinator. The following person has been designated to handle inquiries regarding the non-discrimination policies and/or laws: Kelly Oehlerking, Title IX Coordinator; 800 Mickelson Drive, Office D206, Rapid City, SD, 57703; 605-718-2931; Kelly.Oehlerking@wdt.edu.

WDTC Policies 2001/4001, 2001/4001.Procedure.001, and 2001/4001.Procedure. 002 provide information on WDTC's grievance procedures and grievance processes, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how WDTC will respond.

Policy - <https://www.wdt.edu/assets/docs/uploads/about/policies/4001.pdf>

Procedure. 001 <https://www.wdt.edu/assets/docs/uploads/about/policies/4001procedure001.pdf>

Procedure. 002 <https://www.wdt.edu/assets/docs/uploads/about/policies/4001procedure002.pdf>

Inquiries about the application of Title IX may be referred to the WDTC Title IX Coordinator, to the Assistant Secretary, or to both. The Assistant Secretary contact information is U.S. Department of Education, Office of Postsecondary Education, 400 Maryland Avenue, S.W., Washington, DC 20202, Main Telephone: 202-453-6914.

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WDTC MISSION STATEMENT

Western Dakota Technical College prepares students to be highly-skilled professionals through accessible, career-focused programs to improve their lives, while adapting to community workforce needs and positively impacting our economy.

PRACTICAL NURSING PROGRAM MISSION STATEMENT

The mission of the Western Dakota Tech Practical Nursing program is to educate graduates to provide safe, quality, evidence-based, patient-centered care as an entry level Practical Nurse in the current healthcare environment.

PRACTICAL NURSING PROGRAM PHILOSOPHY STATEMENT

The Practical Nursing Program's philosophy supports the purpose of the program. To enable faculty to teach students the knowledge, skills, and behaviors needed of a Practical Nurse, the faculty endorses the current initiative in nursing education which supports an evidence-based curriculum. The faculty believe that to provide safe, quality nursing care in the current healthcare environment, the curriculum needs to be built on current nursing practice as documented in the nursing education and practice literature. A current nursing curriculum is essential for safe practice.

CONCEPTUAL FRAMEWORK

The Western Dakota Technical College Practical Nursing Program's methods and content of instruction are guided by the Quality and Safety Education for Nurses (QSEN) Institute's pre-licensure competencies. The overall goal for QSEN is to meet the challenge of preparing future nurses who will have the knowledge, skills, and attitudes (KSAs) necessary to continuously improve the quality and safety of the healthcare systems within which they work. This model consists of six competencies (listed below with corresponding definitions) with targets for the KSAs to be developed in pre-licensure programs. This is used to guide the curricular development for the Practical Nursing Program and transition to practice.

Patient-Centered Care: Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.

Teamwork and Collaboration: Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.

Evidence-Based Practice: Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.

Quality Improvement: Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

Safety: Minimizes the risk of harm to patients and providers through both system effectiveness and individual performance.

Informatics: Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.

Adapted from: Quality and Safety Education for Nurses Institute (2019). QSEN Competencies.
www.qsen.org

PROGRAM LEARNING OUTCOMES

The outcomes of the Practical Nursing Program are twofold. The nursing program has established program learning outcomes that support current Practical Nursing practice and serve as a basis for lifelong learning. The Program learning outcomes align with its conceptual framework (KSVME) and WDTC's core abilities. These core abilities are essential workplace skills all students graduating from the school must possess to be prepared for the workforce and for lifelong learning.

<i>WDTC Institutional Learning Outcome</i>	<i>Program Learning Outcomes</i>
<i>Critical Thinking</i>	<p>Students will be able to:</p> <p>Quality Improvement: establish the quality and safety of health care systems by evaluating data to monitor the outcomes of care processes and using improvement methods to design and test changes.</p>
<i>Technical Knowledge and Skills</i>	<p>Students will be able to:</p> <p>Safety: demonstrate safety measures and minimize the risk of harm to patients and providers by engaging in system effectiveness and applying individual safety measures.</p> <p>Evidence-based Practice: deliver optimal health care by integrating best current evidence with clinical expertise and integrating evidence-based practice with patient/family preferences and values.</p>
<i>Communication</i>	<p>Students will be able to:</p> <p>Informatics: employ informatics to communicate with care teams, manage knowledge, mitigate error, and support decision making.</p>
<i>Professionalism</i>	<p>Students will be able to:</p> <p>Teamwork and Collaboration: demonstrate teamwork and collaboration by functioning effectively within nursing in interprofessional teams, engaging in open communication and mutual respect, and applying shared decision-making to achieve quality patient care.</p> <p>Patient-Centered Care: provide a patient-centered care by providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.</p>

Another major outcome for each cohort of the program is passing of the NCLEX-PN. The nursing program prepares graduates to be eligible for application for writing the NCLEX-PN for licensure as a Practical Nurse.

THE TEACHING/LEARNING PROCESS AND RESPONSIBILITIES

- The faculty believes learning is a lifelong process.
- Learning has occurred when there is a change in behavior, thought, attitude, and/or knowledge.
- The student must actively participate in the learning process.
- Practice in life-like situations enables a learner to increase retention of skills and facts.
- Clear and timely feedback enables correction and leads to more efficient learning.
- It is the joint responsibility of the instructor and student to establish and maintain an environment conducive to learning.
- Teaching includes establishing objectives, organizing materials, designing learning activities, selecting, and presenting content, and evaluating performance of students.
- The student has the ultimate responsibility for his/her own learning.

LPN SCOPE OF PRACTICE

The purpose of the Practical Nursing Program is to teach students the knowledge, skills, and behaviors needed of a Practical Nurse entering the workforce as delineated in Section 36-9-4 of the South Dakota administrative rule. The definition of the practice of Practical Nursing per Section 36-9-4 of the South Dakota Nurse Practice Act, states:

Scope of licensed practical nursing practice. As used in this chapter, the practice of licensed practical nursing means:

1. The performance of any acts in the care, treatment, or observation of the ill, injured or infirm
2. Maintenance of health of others and promotion of health care
3. Assisting with health counseling and teaching and
4. Applying procedures to safeguard life and health, including the administration of medications and treatments consistent with the practical nurse's education and preparation under the direction of a physician licensed or exempt from licensing pursuant to chapter 36-4, dentist or registered nurse.

The Practical Nursing curriculum also integrates Chapter 20:48:04:02 of the South Dakota Nurse Practice Act which further delineates the basic role of the Practical Nurse including guidelines regarding healthcare settings, which are: The Licensed Practical Nurse may practice as follows in two general settings:

1. With at least minimal supervision when providing nursing care in a stable nursing situation.
2. With direct supervision when providing nursing care in a complex nursing situation.

The LPN Scope of Practice varies from facility to facility. In general, LPNs can do **ALL BUT THE FOLLOWING:**

- Central line medication administration
- IV push medication administration. They may perform routine saline flushes.
- The first dose of IV antibiotics.
- Maintaining an IV maintenance fluid that contains over 20meq/liter of Potassium Chloride or runs at a rate that exceeds 10meq/hour of Potassium Chloride.

- Take telephone or verbal orders (however, they may listen in on a connecting line, so they begin to become familiar with talking with providers).
- They may check orders, but the preceptor must sign with them. The preceptor is actually the one who is verifying the orders.
- May verify blood/blood products but cannot administer them.
- May NOT administer TPN, fat emulsions or chemotherapy.
- May not do anything with a PCA or epidural or insulin drip. They may assess the patient, or check the patients' blood sugar, if needed.
- May NOT discontinue central lines.

PLEASE CONSULT YOUR FACILITY'S POLICIES AND PROCEDURES FOR ANY QUESTION

SPECIAL CONSIDERATIONS

If you are or have been convicted, pleaded guilty or no contest to, or received a suspended imposition of sentence for a felony or certain misdemeanors, you are advised that you may not be able to complete all course requirements for your chosen program, you may be prevented from taking required certification/licensure examinations in your chosen program field, and you may be prevented from gaining employment in your program field.

PRACTICAL NURSING POLICIES AND PROCEDURES

Re-Admission Policies

A student may choose to withdraw from a course at times stated by the WDTC academic calendar. Withdrawal in good standing with WDTC and the Nursing Program allows the student to be eligible for re-admission to courses according to WDTC policies no more than one time per program semester [student may retake a first semester course(s) a total of one time, second semester course(s) one time, etc.]. If a student earns less than a "C" in any nursing program technical course, the student may re-apply to the program and re-take the course(s) a total of one time and will not be allowed to advance in semesters until that course is successfully completed. Students that earn less than a "C" in a nursing technical course more than one time will no longer be eligible for acceptance into the nursing program. Students that withdraw from a course or earn less than a "C" in any nursing course have one year from the end of that semester for that course to reapply and gain acceptance to the nursing program and complete that course.

Students that withdraw from the program after successful completion of the first semester of technical courses have one year from the end of that semester to reapply and gain acceptance to the nursing program. If significant curriculum changes have been made in that timeframe, student may have to repeat first semester nursing technical courses.

Seats in future cohorts following reapplication to the program are not guaranteed.

Progression

The WDTC Nursing Program follows the WDTC Student Handbook for all transfer credits. The student must complete the curriculum coursework in sequence including pre-requisites.

Grading for Nursing Courses as follows:

100-94%	A
93-87%	B
86-79 %	C
78-73%	D
72 - 0%	F

A grade of “C” or greater is required in each nursing course in order to progress to the next semester. If failing to progress, students may continue to take any non-nursing coursework while waiting to re-apply for admission.

Medication Test

All students are required to achieve 100% on a medication/dosage calculations exam. The exam is split into two sections. There is a section given during each semester. Each section must be passed with a 100% to advance to the next semester or complete the program. Students have three opportunities to achieve 100% on each section. Remediation will be required between each test for students that do not achieve 100%. Any student suspected of academic dishonesty during a medication exam could receive a zero on all previous medication exams for that semester.

Documents

All documents you provide to the nursing program administrative assistant should be copies. Keep the originals for your own personal records. Copies of CPR certification, and all vaccinations must be kept current and on file with the Nursing Administrative Assistant. Failure to provide required clinical documentation will result in unexcused absences with no make-up opportunity.

Attendance Policy and Procedure

Adherence to attendance policies and make up work for individual courses will be followed. See individual course syllabi for further information.

Additional Clinical Attendance Guidelines

Clinical absences/tardiness may result in a lower clinical grade and the need to make up clinical time at a \$25 per hour charge to the student and only if there is a site and faculty available. See individual course syllabi for further information.

If excused absences are permitted per the syllabi, the excused absences will result in make-up days that must be scheduled outside of clinical or classroom times. Absences related to illness may require a written healthcare provider release in order to return to clinical the next semester.

No make-up clinical time is required if WDTC is closed due to weather.

Health, Illness, And Injury Policies and Procedures

Absences due to illness (vomiting, diarrhea, elevated temperatures, or any contagious illness) may require doctor’s verification. Students must notify the clinical instructor prior to the start of the shift if

they will be absent for the clinical day. Students must communicate with their clinical instructor to determine when it is appropriate to return to clinical. Students who have had surgery or have an injury must provide documentation from their physician that they are able to participate in clinical. Documentation must be provided before they are at the assigned clinical site.

Students incurring any injury in the clinical or lab setting must report immediately to an instructor or preceptor for the necessary policies and procedures of the facility. Required emergency treatment and appropriate report forms must be completed. If the facility assesses cost for this treatment, the student is responsible to pay those charges. WDTA is not responsible for those charges.

If a student sustains an injury at WDTA, it must be reported, and an accident report must be completed.

In the event of exposure to a communicable disease or a needle sharps/stick during a clinical rotation, adherence to the policy of treatment for that facility is required. If the facility assesses cost for this treatment, please bring record of the charges to WDTA HR.

Timely reporting of any incident to the Director of Practical Nursing or designee is required by the clinical instructor or nursing personnel.

Nursing Department Academic Integrity Policy

Honesty and integrity are essential qualities in the profession of nursing. Lack of integrity in the classroom or clinical setting may result in failing a course or removal from the program.

Students are expected at all times to uphold standards of integrity and perform honestly and work in every way possible to eliminate cheating by any member of the program.

Refer to the WDTA Student Handbook for school wide policies about academic dishonesty and cheating. Areas of academic honesty concerns specific to nursing include but are not limited to:

- Covering up or not reporting a clinical error
- Charting something that was not done
- Altering any legal documentation

Disciplinary Policy and Procedure

The following may result in disciplinary action

- A student violation of the WDTA Student Code of Conduct as described in the WDTA Student Handbook.
- A student who exhibits wanton or negligent behavior that jeopardizes the safety of others.
- A student who demonstrates behavior which conflicts with safety essential to nursing practice.
- A student who demonstrates conduct that is not in accordance with the ethical standards of licensed practical nurses. Misconduct related to professional nursing includes, but not limited to substance abuse, misuse and/or abuse, abandonment, breaching confidentiality, and falsifying records.

Disciplinary actions will be enforced according to the WDTC Student Handbook and policies published on the WDTC website.

PROFESSIONALISM

The ability to understand and demonstrate sufficient respect for others in non-verbal, verbal, and written communications in the classroom, lab, clinical settings, WDTC community, and public settings is important. Please refer to the WDTC Student Handbook and the specific instructor syllabi for further expectations. Failure to comply with professional conduct and ethical expectations could result in a code of conduct violation and/or removal from the program.

Unprofessional or Illegal Behavior

The following behaviors are considered unprofessional and/or illegal:

- Violation of the American Nurses Association Code of Ethics
- Inaccurately recording, falsifying, or altering records or assignments
- Photocopying patient medical records or removing medical records from clinical sites
- Reporting to the clinical site unprepared
- Performance impairment due to lack of sleep, illness, emotional instability,
- Administering medication/treatment in a negligent manner or without permission
- Disclosing confidential information
- Violation of dress codes
- Leaving clinical sites during assigned time without faculty permission
- Providing patient care outside the LPN scope of practice

Conduct

Evaluation of professional and ethical behavior by nursing program faculty is ongoing throughout the semester.

- WDTC Conduct Policies will be followed at all times. Students are responsible to know and abide by the policies in the WDTC Student Handbook.
- Clinical Site policies and procedures will be followed when in the clinical setting-with the exception of dress code (the WDTC Nursing Program dress code must be followed).
- A therapeutic relationship with patients is expected.
- Confidentiality is expected at all times in both the classroom and clinical settings. This includes, but is not limited to, information obtained electronically, verbally, and in written format. Students are permitted to access records pertaining only to patients currently under his/her care. Any breaches of confidentiality including any HIPAA violation such as using patient identifiers in submitted work will be grounds for immediate disciplinary action. Students must sign an agreement, specific to each clinical site, to maintain confidentiality.
- Social Networking Guidelines:
 - Privacy does not exist in the work of social media.
 - Search engines can turn up posts years after they were created, and comments can be forwarded or copied.

- If you would not say it to an individual face-to-face, then don't post it.
- Confidential, trademarked, and student/faculty/patient information may not be posted.
- Do not disclose information that may be used to identify classmates, faculty, or patients. Remember, even de-identified information may be recognized by classmates, faculty, patients, their families, or their employers.
- Students must educate themselves about the proper way to use social networking sites and how to avoid the pitfalls afforded by technology.
- Misuse of social networking is a violation of professional conduct and will result in disciplinary action.
- Because of the distraction, social networking is prohibited in the classroom.

Clinical and Lab Dress Code

- A full uniform consists of black pants with black uniform top and must be worn at all clinical and lab experiences.
- Students need to wear appropriate undergarments under scrubs for clinical and labs.
- Individual clinical facility tattoo policies must be followed.
- Students must have hair color that occurs naturally on a human. For example, no blue or green.
- Hair should be clean, neatly combed/brushed and styled so it does not fall forward. Long hair must be worn up and back.
- Mustaches or beards are to be neatly trimmed.
- Jewelry is limited to a watch, wedding band and/or engagement ring. Some clinical sites may require removal of all jewelry. Pierced ears no more than 1 small, plain post in each ear. No other piercings are allowed.
- If make-up is worn, it should be at a minimum.
- Personal cleanliness, use of deodorant and good oral hygiene are required, but strong odorous products and all perfumes are restricted.
- Nails must be clean and no longer than the tip of the finger. Nail polish, artificial nails, nail overlays, et cetera are not allowed.
- Patterned tops, logos, or insignias are not allowed.
- Neutral colored closed toed shoes with socks must be worn.
- Students may wear a black lab jacket with the black scrubs as part of their uniform.
- White or black long sleeve knit shirt may be worn under the uniform top.
- Uniform pants must also be hemmed appropriately.
- Uniforms may have no tears or stains and must fit appropriately. i.e., not overly snug and of a length that allows full patient care without exposure or hazard.
- Events requiring professional attire rather than a uniform necessitate professional business dress. Non-denim pants and a nice shirt are acceptable.
- A picture ID name badge (either WDTC student badge or specific site badge) must be worn at all times (worn above the waist) when in a clinical area.
- When in uniform, students must have in their possession:
 - A watch with a second hand
 - Bandage scissors

- Stethoscope
- Black pen
- Pen light
- Readily visible picture ID
- No sharps or stethoscope to be worn with uniform at Mental Health clinical.

Students whose appearance is not within the expected guidelines may be asked to leave the clinical site or lab. This will be considered an unexcused absence.

Daily Dress Code

- No suggestive, lewd, or inappropriate patterns may be worn.
- Appropriate undergarments are required.

Clinical Experience

- Clinical, practicums, and internships may include, but are not limited to, differential shifts (evenings, nights, weekends, and holidays) to meet industry expectations. This may require travel outside of the Rapid City area.
- All students participating in clinical rotations will need to provide their own transportation to clinical sites. Proof of insurance, registration, and valid driver's license is required for access to clinical sites located on military installations. The driver and all passengers in a vehicle must have a pass from the visitor center to get on a military installation.
- Clinical sites may require students be screened for drug use and may require a background check and fingerprinting prior to clinical rotations. This may be at the student's expense.
- Students are responsible to meet all of the clinical site requirements.
- If a student is enrolled in a clinical course, all immunizations must be up to date by the first clinical day or by the scheduled due date.
- Students will be dismissed from clinical for/if:
 - They are under the influence of drugs or alcohol
 - Dress code violations either incomplete or inappropriate
 - Unprofessional conduct toward a patient, visitor, staff member, clinical instructor, or other students
 - Providing patient care outside the scope of practice
 - Working overnight the previous night
 - Infectious disease
 - Emotionally unfit to care for patients
 - Performing procedure without instructor being present/permission
 - Any violation of confidentiality
 - Use of cell phone during clinical time. Also, no use of clinical site phone unless authorized by clinical instructor
 - Other inappropriate conduct at the discretion of faculty or preceptor.

If asked to leave, students must do so in a respectful and courteous manner. The issue will be discussed at a later time on campus with the instructor and Nursing Program Director.

GRADUATION AND LICENSURE PROCEDURE

Graduation and Pinning Ceremony criteria consists of the following:

- Meeting the requirements as specified by the WDTC Student Handbook and WDTC Academic Catalog
- A grade of at least a “C” in all required nursing technical courses
- Settling financial obligations to WDTC prior to graduation.

LICENSURE

- Upon successful completion of the Practical Nursing Program, the graduate is eligible to sit for the NCLEX-PN.
- The graduate must complete the application process through the State Board of Nursing in which they plan to practice to sit for the exam for initial licensure.
- Required general education courses as well as Nursing Program specific courses must be completed with satisfactory grades applied to the student’s transcript prior to the education certification being sent to the South Dakota State Board of Nursing. The South Dakota State of Nursing will certify eligibility to sit for the NCLEX-PN. If not applying in SD, students must follow the application procedures for each specific state.

Required Steps to Obtain a Credential in South Dakota

1. Upon successful completion all requirements for WDTC’s Licensed Practical Nursing Program, the graduate is eligible to sit for the National Council Licensure Exam for Practical Nursing (NCLEX-PN)
2. Complete the application process through the SD State Board of Nursing to sit for the NCLEX-PN exam for initial licensure
NOTE: The Nursing Program Director will be required to provide verification of completed education to the SD Board of Nursing. Once the SD Board of Nursing declares you are eligible for licensure, you will receive an Authorization to Test (ATT) letter.
3. Complete criminal background check
4. Register and pay for the NCLEX-PN exam with Pearson VUE
NOTE: Test registration should be done at the same time you apply to the SD Board of Nursing. Pearson VUE will notify the SD Board of Nursing office of your registration and you will receive a Receipt of Registration
5. Once you receive the Acknowledgement of Receipt of Registration and Authorization to Test (ATT) from Pearson VUE, you will follow the directions given on the ATT to schedule your testing day with Pearson VUE
NOTE: You must test within the validity dates of your Authorization to Test (ATT)
NOTE: If you plan to work outside of South Dakota, you will be required to apply for registration and/or licensure within that state. Each state may have different requirements for this process.

NCLEX RESULTS

Institution	Calendar Year	Program	Certification Name	% Passed
Western Dakota Tech	2022	Practical Nursing	NCLEX-PN	93.88%
Western Dakota Tech	2021	Practical Nursing	NCLEX-PN	88.18%
Western Dakota Tech	2020	Practical Nursing	NCLEX-PN	88.89%
Western Dakota Tech	2019	Practical Nursing	NCLEX-PN	95.65%
Western Dakota Tech	2018	Practical Nursing	NCLEX-PN	85.71%
Western Dakota Tech	2017	Practical Nursing	NCLEX-PN	75.56%
Western Dakota Tech	2016	Practical Nursing	NCLEX-PN	70.83%



Student Agreement and Signature

I have read and reviewed the WDTC Practical Nursing Program Student Handbook. I understand the contents and agree to abide by them.

Student's Name: _____

Signature: _____

Date: _____

Professionalism/Practical Nursing Student Code of Conduct

I have read the Professionalism policies and understand that violation of such could result in loss of participation points, dismissal from clinical site and/or disciplinary action.

Student's Name: _____

Signature: _____

Date: _____