

Registered Nursing Program

Student Handbook
2023-2024

Approved by Cabinet June 2023

WESTERN
DAKOTA



TECHNICAL COLLEGE

Welcome to Western Dakota Technical College's LPN to RN Bridge Program!

This handbook has been provided to assist you during your time in the Nursing Program at Western Dakota Technical College. Make sure to store your handbook in an easy to access location. All policies and procedures will be enforced. Be advised that this handbook is in addition to the **WDTC Student Handbook**. Kindly address any questions or concerns with the Nursing Faculty. We are here to facilitate your learning as you work toward achieving your educational goals.

Thank you for choosing WDTC's Registered Nursing Program for your training and education.

Registered Nursing Program
Western Dakota Technical College
800 Mickelson Drive
Rapid City, South Dakota 57703-4018
(605) 718-2914

ADA/504 Accommodations

Students Rights to Assistance or Accommodations: Western Dakota Technical College (hereinafter WDTC) does not discriminate on the basis of disability. If you have a disability as defined by federal or state law, including a temporary disability related to pregnancy and/or parenting as a result of a medical necessity due to childbirth, WDTC will provide reasonable accommodations including but not limited to architectural access, aids and services necessary for effective communication, and modification of its policies and procedures. To request ADA/504 accommodations, students must contact the Student Resource Coordinator who serves as the Disability Services Coordinator. The Student Resource Coordinator will work with the student and the student's instructor(s) to establish approved accommodations. For a full list of WDTC ADA/504 guidelines, see the [WDTC Disability Services Handbook](#).

Western Dakota Technical College's Diversity, Equity, Inclusion, and Belonging Definition

Western Dakota Technical College respects the uniqueness of every individual who works at, attends, or visits WDTC and is committed to diversity, equity, inclusion, and belonging. We know and acknowledge all of us have different strengths and backgrounds that contribute to the success of us as individuals and WDTC as a whole. We believe everyone should have equitable access to technical education and the professional career pathways it provides. Thus, WDTC strives to provide a supportive and inclusive environment for all employees and students, regardless of areas of difference, so individuals can find both personal and professional success at WDTC.

Discrimination and Harassment

All employees, non-employees, and students have a responsibility to maintain a positive learning, work and school activity environment by reporting all incidents or suspected incidents of discrimination and/or harassment involving themselves or others.

Notice of Non-Discrimination

WDTC will not tolerate racism, discrimination, harassment, exploitation or victimization of students, school employees, non-employees, or any person who is an invitee of WDTC for any reason, including but not limited to race, color, ethnic background, national origin, pregnancy, marital status, religion, creed, age, sex, citizenship, political affiliation, mental and/or physical challenge, disability, sexual orientation, genetic information, gender identity, gender expression, status as a veteran, or any other status protected under applicable federal, state or local law. WDTC is committed to providing an

environment free from harassment and other forms of discrimination for students, employees, non-employees and its invitees. The following person has been designated to handle inquiries or complaints regarding the non-discrimination policies: VP for Institutional Effectiveness and Student Success who serves as the Title IX Coordinator.

Title IX at Western Dakota Technical College:

Title IX of the U.S. Education Amendments of 1972 ("Title IX") is a federal civil rights law that prohibits discrimination on the basis of sex in education programs and activities. Western Dakota Tech (WDTA) does not discriminate on the basis of sex in the education programs or activities that it operates including admissions and employment.

Under Title IX, discrimination on the basis of sex can also include sexual harassment which is defined as conduct on the basis of sex that satisfies one or more of the following:

1. An employee of the College conditioning the provision of education benefits on participation in unwelcome sexual conduct (i.e., quid pro quo); or
2. Unwelcome conduct that a reasonable person would determine is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the institution's education program or activity; or
3. Sexual assault (as defined in the Clery Act), dating violence, domestic violence, or stalking as defined in the Violence Against Women Act (VAWA).

Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the WDTA Title IX Coordinator, or by any other means that results in the WDTA Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number, electronic mail address, or by mail to the office address listed for the WDTA Title IX Coordinator. The following person has been designated to handle inquiries regarding the non-discrimination policies and/or laws: Kelly Oehlerking, Title IX Coordinator; 800 Mickelson Drive, Office D206, Rapid City, SD, 57703; 605-718-2931; Kelly.Oehlerking@wdt.edu.

WDTA Policies 2001/4001, 2001/4001.Procedure.001, and 2001/4001.Procedure. 002 provide information on WDTA's grievance procedures and grievance processes, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how WDTA will respond.

Policy - <https://www.wdt.edu/assets/docs/uploads/about/policies/4001.pdf>

Procedure. 001 <https://www.wdt.edu/assets/docs/uploads/about/policies/4001procedure001.pdf>

Procedure. 002 <https://www.wdt.edu/assets/docs/uploads/about/policies/4001procedure002.pdf>

Inquiries about the application of Title IX may be referred to the WDTA Title IX Coordinator, to the Assistant Secretary, or to both. The Assistant Secretary contact information is U.S. Department of Education, Office of Postsecondary Education, 400 Maryland Avenue, S.W., Washington, DC 20202, Main Telephone: 202-453-6914.

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WDTC MISSION STATEMENT

Western Dakota Technical College prepares students to be highly-skilled professionals through accessible, career-focused programs to improve their lives, while adapting to community workforce needs and positively impacting our economy.

REGISTERED NURSING PROGRAM MISSION

The mission of the Western Dakota Tech Registered Nursing Program is to educate graduates to provide safe, quality, evidence-based, patient-centered care as an entry level Registered Nurse in the current healthcare environment.

REGISTERED NURSING PROGRAM PHILOSOPHY STATEMENT

The Registered Nursing Program's philosophy supports the mission of the program. To enable faculty to teach students the knowledge, skills, and behaviors needed of a Registered Nurse, the faculty endorses the current initiative in nursing education which supports an evidence-based curriculum. The faculty believe that to provide safe, quality nursing care in the current healthcare environment, the curriculum needs to be built on current nursing practice as documented in the nursing education and practice literature. A current nursing curriculum is essential for safe practice.

CONCEPTUAL FRAMEWORK

The Western Dakota Tech Registered Nursing Program's methods and content of instruction are guided by the Quality and Safety Education for Nurses (QSEN) Institute's pre-licensure competencies. The overall goal for QSEN is to meet the challenge of preparing future nurses who will have the knowledge, skills, and attitudes (KSAs) necessary to continuously improve the quality and safety of the healthcare systems within which they work. This model consists of six competencies (listed below with corresponding definitions) with targets for the KSAs to be developed in pre-licensure programs. This is used to guide the curricular development for the Registered Nursing Program and transition to practice.

Patient-Centered Care: Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.

Teamwork and Collaboration: Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.

Evidence-Based Practice: Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.

Quality Improvement: Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

Safety: Minimizes the risk of harm to patients and providers through both system effectiveness and individual performance.

Informatics: Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.

Adapted from: Quality and Safety Education for Nurses Institute (2019). QSEN Competencies. www.qsen.org

PROGRAM LEARNING OUTCOMES

The outcomes of the Registered Nursing Program are twofold. The nursing program has established program learning outcomes that support current Registered Nursing practice and serve as a basis for lifelong learning. The program learning outcomes align with its conceptual framework (QSEN) and WDTC's Institutional Learning Outcomes. These institutional learning outcomes are essential workplace skills all students graduating from the school must possess to be prepared for the workforce and for lifelong learning.

<i>WDTC Institutional Learning Outcome</i>	<i>Program Learning Outcomes</i>
<i>Critical Thinking</i>	Students will be able to: Quality Improvement: improve the quality and safety of health care systems by evaluating data to monitor the outcomes of care processes and using improvement methods to design and test changes.
<i>Technical Knowledge and Skills</i>	Students will be able to: Safety: maximize safety measures by engaging in system effectiveness & applying individual safety measures.
<i>Communication</i>	Students will be able to: Informatics: integrate informatics to communicate with care teams, manage knowledge, mitigate error, and support decision making.
<i>Professionalism</i>	Students will be able to: Patient-Centered Care: prioritize patient-centered care by providing compassionate and coordinated care based on respect for patient's preferences, values, and needs. Teamwork and Collaboration: support teamwork and collaboration by functioning effectively within nursing in inter-professional teams, engaging in open communication and mutual respect, and applying shared decision-making to achieve quality patient care.

Another major outcome for each cohort of the program is passing of the NCLEX-RN. The nursing program prepares graduates to be eligible for application for applying for the NCLEX-RN for licensure as a Registered Nurse.

The Teaching/Learning Process and Responsibilities

- The faculty believes learning is a lifelong process.
- Learning has occurred when there is a change in behavior, thought, attitude, and/or knowledge.
- The student must actively participate in the learning process.
- Practice in life-like situations enables a learner to increase retention of skills and facts.
- Clear and timely feedback enables correction and leads to more efficient learning.
- It is the joint responsibility of the instructor and student to establish and maintain an environment conducive to learning.
- Teaching includes establishing objectives, organizing materials, designing learning activities, selecting and presenting content, and evaluating performance of students.
- The student has the ultimate responsibility for his/her own learning.

RN SCOPE OF PRACTICE

The purpose of the Registered Nursing Program is to teach students the knowledge, skills, and behaviors needed of a Registered Nurse entering the workforce as delineated in Section 36-9-3 of the South Dakota administrative rule. South Dakota Codified Laws Section 36-9-3 states:

The practice of a Registered Nurse (RN) includes:

1. Providing comprehensive nursing assessment of health status of patients;
2. Collaborating with the health care team to develop and coordinate an integrated patient-centered health care plan;
3. Developing the comprehensive patient-centered health care plan, including:
4. Establishing nursing diagnosis;
5. Setting goals to meet identified health care needs; and
6. Prescribing nursing interventions;
7. Implementing nursing care through the execution of independent nursing strategies and the provision of regimens requested, ordered, or prescribed by authorized health care providers;
8. Evaluating responses to interventions and the effectiveness of the plan of care;
9. Designing and implementing teaching plans based on patient needs;
10. Delegating and assigning nursing interventions to implement the plan of care;
11. Providing for the maintenance of safe and effective nursing care rendered directly or indirectly;
12. Advocating for the best interest of the patient;
13. Communicating and collaborating with other health care providers in the management of health care and the implementation of the total health care regimen within and across settings;
14. Managing, supervising, and evaluating the practice of nursing;
15. Teaching the theory and practice of nursing;
16. Participating in development of health care policies, procedures, and systems; and

Other acts that require education and training consistent with professional standards as prescribed by the board, by rules promulgated pursuant to chapter 1-26, and commensurate with the Registered Nurse's education, demonstrated competence, and experience.

The Registered Nursing curriculum also integrates Chapter 20:48:04:01 of the South Dakota Legislature Legislative Research Council, which further delineates the basic role of the RN, stating:

The scope of practice of the Registered Nurse and the licensed practical nurse is dependent upon each nurse's basic education and demonstrated competence in additional skills acquired through in-service, continuing education, or graduate studies. A licensee is personally responsible for the actions that the licensee performs relating to the nursing care furnished to clients and cannot avoid this responsibility by accepting the orders or directions of another person.

The following are the standards of nursing practice for the Registered Nurse:

1. The Registered Nurse shall utilize the following recurring nursing process:
 - a. Make nursing assessments regarding the health status of the client;
 - b. Make nursing diagnoses which serve as the basis for the strategy of care;
 - c. Develop a plan of care based on assessment and nursing diagnosis;
 - d. Implement nursing care; and
 - e. Evaluate responses to nursing interventions;
2. The Registered Nurse shall recognize and understand the legal implications of delegation and supervision. The nurse may delegate to another only those nursing interventions which that person is prepared or qualified to perform and shall provide minimal or direct supervision to others to whom nursing interventions are delegated. The Registered Nurse may only delegate nursing tasks to unlicensed assistive personnel in accordance with the standards in chapter 20:48:04.01;
3. When providing preventive, restorative, and supportive care, the Registered Nurse may determine and place durable medical equipment or therapeutic devices necessary to implement the overall nursing plan of care; and

The board recognizes Nursing: Scope and Standards of Practice, 2004, and the Guide to the Code of Ethics for Nurses: Interpretation and Analysis, 2008, as published by the American Nurses Association as the criteria for assuring safe and effective practice following licensure.

Special Considerations

If you are or have been convicted, plead guilty or no contest to, or received a suspended imposition of sentence for a felony or certain misdemeanors, you are advised that you may not be able to complete all course requirements for your chosen program, you may be prevented from taking required certification/licensure examinations in your chosen program field, and you may be prevented from gaining employment in your program field.

REGISTERED NURSING POLICIES AND PROCEDURES

Re-admission Policies

A student may choose to withdraw from a course at times stated by the WDTC academic calendar. Withdrawal in good standing with WDTC and the Nursing Program allows the student to be eligible for re-admission to courses according to WDTC policies no more than one time per program semester (student may retake first semester a total of one time, second semester one time, etc.). If a student earns less than a 'C' in any nursing program course, the student may re-apply to the program and retake the course a total of one time and will not be allowed to advance in semesters until that course is successfully completed. Students that earn less than a "C" in a nursing technical course more than one time will no longer be eligible for acceptance into the nursing program. Students that withdraw from a course or earn less than a "C" in any nursing course have one year from the end of that semester for that course to reapply and gain acceptance to the nursing program and complete that course.

Students that withdraw from the program after successful completion of the first semester of nursing technical courses have one year from the end of that semester to reapply and gain acceptance to the nursing program. If significant curriculum changes have been made in that timeframe, students may have to repeat first semester nursing technical courses.

Seats in future cohorts following reapplication to the program are not guaranteed.

Progression

The WDTC Nursing Program follows the WDTC Student Handbook for all transfer credits. The student must complete the curriculum coursework in sequence including pre-requisites.

Grading for Nursing Courses are as follows:

100-94%	A
93-87%	B
86-79 %	C
78-73%	D
72 - 0%	F

Students must obtain a 79% or greater in the lecture portion of a course prior to clinical grades being added into the final grade. A grade of "C" or greater is required in each nursing course in order to progress to the next class and/or semester. If failing to progress, students may continue to take any non-nursing coursework while waiting to re-apply for admission.

Documents

All documents you provide to the nursing program administrative assistant should be copies. Keep the originals for your own personal records. Copies of LPN license, CPR certification, and all vaccinations must be kept current and on file in CastleBranch.

Attendance Policy and Procedures

Adherence to attendance policies and make up work for individual courses will be followed. If absences are necessary, arrangements should be made ahead of time. Medical or other emergencies will be dealt with on an individual basis. It is the responsibility of the student to find out what material was covered, and what can or should be made up. Tests must be made up according to each course policy. See individual course syllabi for further information.

Punctuality and attendance are essential for the successful completion of the RN program. Due to the accelerated nature of courses and the program, any absences may reduce course grades and/or result in a failing grade.

Additional Clinical Attendance Guidelines

- Students will receive a final clinical schedule for the courses once clinical sites have been finalized for a course or a semester. This schedule may differ from the computer schedule. Students are expected to follow the final clinical schedule distributed by the RN program.
- Clinical absences/tardiness may result in a lower clinical grade and the need to make up clinical time at a \$25 per hour charge to the student and only if there is a site and faculty available. Clinical make-up is not guaranteed. See individual course syllabi for further information.

- If excused absences are permitted per the syllabi, the excused absences will result in make-up days that must be scheduled outside of clinical or classroom times. Absences related to illness may require a written healthcare provider release in order to return to clinical the next semester.
- No make-up clinical time is required if WDTC is closed due to weather.
- Promptness is expected. If a student is late for a clinical experience, the instructor has the option to dismiss the student from the clinical area without allowing them to participate that day.
- If a student is sent home early due to behaviors, failure to comply with uniform requirements, etc. the instructor may deduct partial or all clinical points for the day.

Health, Illness, and Injury Policies and Procedures

Absences due to illness (vomiting, diarrhea, elevated temperatures, or any contagious illness) may require doctor's verification. Students must notify the clinical instructor prior to the start of the shift if they will be absent for the clinical day. Students must communicate with their clinical instructor to determine when it is appropriate to return to clinical. Students who have had surgery or have an injury must provide documentation from their physician that they are able to participate in clinical. Documentation must be provided before they are at the assigned clinical site.

Students incurring any injury in the clinical or lab setting must report immediately to an instructor or preceptor for the necessary policies and procedures of the facility. Required emergency treatment and appropriate report forms must be completed. If the facility assesses cost for this treatment, the student is responsible to pay those charges. WDTC is not responsible for those charges.

If a student sustains an injury at WDTC, it must be reported, and an accident report must be completed.

In the event of exposure to a communicable disease or a needle sharps/stick during a clinical rotation, adherence to the policy of treatment for that facility is required. If the facility assesses cost for this treatment, please bring record of the charges to WDTC HR.

Timely reporting of any incident to the Director of Registered Nursing or designee is required by the clinical instructor or nursing personnel.

Nursing Department Academic Integrity Policy

Honesty and integrity are essential qualities in the profession of nursing. Lack of integrity in the classroom or clinical setting may result in failing a course or removal from the program.

Students are expected at all times to uphold standards of integrity and perform honestly and work in every way possible to eliminate cheating by any member of the program.

Refer to the WDTC Student Handbook for school wide policies about academic dishonesty and cheating. Areas of academic honesty concerns specific to nursing include but are not limited to:

- Covering up or not reporting a clinical error
- Charting something that was not done
- Altering any legal documentation

Disciplinary Policy and Procedure

The following may result in disciplinary action:

- A student violation of the WDTC Student Code of Conduct as described in the WDTC Student Handbook.
- A student who exhibits wanton or negligent behavior that jeopardizes the safety of others.
- A student who demonstrates behavior which conflicts with safety essential to nursing practice.
- A student who demonstrates conduct that is not in accordance with the ethical standards of licensed Registered Nurses. Misconduct related to professional nursing includes, but not limited to substance abuse, misuse and/or abuse, abandonment, breaching confidentiality, and falsifying records.

Disciplinary actions will be enforced according to the WDTC Student Handbook and policies published on the WDTC website.

PROFESSIONALISM

The ability to understand and demonstrate sufficient respect for others in non-verbal, verbal, and written communications in the classroom, lab, and clinical settings, WDTC community, and public settings is important. Please refer to the WDTC Student Handbook and the specific instructor syllabi for further expectations. Failure to comply with professional conduct and ethical expectations could result in a code of conduct violation and/or removal from the program.

Unprofessional/Illegal Behaviors

Students attending WDTC are expected to comply with all pertinent state laws and take personal responsibility for their conduct. The following behaviors are considered unprofessional and/or illegal:

- Violation of the American Nurses Association Code of Ethics
- Inaccurately recording, falsifying, or altering records or assignments
- Photocopying patient medical records or removing medical records from clinical sites
- Reporting to the clinical site unprepared
- Performance impairment due to lack of sleep, illness, or emotional instability
- Administering medication/treatment in a negligent manner or without permission
- Disclosing confidential information
- Violation of dress codes
- Leaving clinical sites during assigned time without faculty permission
- Providing patient care outside the RN scope of practice

If you have demonstrated unprofessional and/or illegal behaviors you may be subject to disciplinary action, including grade reduction or suspension from the program.

Conduct

Evaluation of professional and ethical behavior by nursing program faculty is ongoing throughout the semester.

- WDTC Conduct Policies will be followed at all times. Students are responsible to know and abide by the policies in the WDTC Student Handbook.
- Clinical site policies and procedures will be followed when in the clinical setting-with the exception of dress code (the WDTC Nursing Program dress code must be followed).
- A therapeutic relationship with patients is expected.

- Professional language is expected at all times. Loud comments and boisterous behavior is not appropriate. Voice levels should be moderated, and appropriate judgement should be used in choice of words. No profane language will be tolerated. Tactfulness is expected.
- Disruptions such as talking during the instructor and/or peer presentations, excessive movement around the classroom, or other behavior deemed disrespectful or unprofessional in the classroom or clinical setting will not be allowed. Students who are disruptive may receive a deduction on daily work for that week.
- The use of netiquette is expected in all online interactions.
- Confidentiality is expected at all times in both the classroom and clinical settings. This includes, but is not limited to, information obtained electronically, verbally, and in written format. Students are permitted to access records pertaining only to patients currently under his/her care. Any breaches of confidentiality including any HIPAA violation such as using patient identifiers in submitted work will be grounds for immediate disciplinary action. Students must sign an agreement, specific to each clinical site, to maintain confidentiality.

Social Networking Guidelines

- Privacy does not exist in the work of social media.
- Search engines can turn up posts years after they were created, and comments can be forwarded or copied.
- If you would not say it to an individual face-to-face, then don't post it.
- Confidential, trademarked, and student/faculty/patient information may not be posted.
- Do not disclose information that may be used to identify classmates, faculty, or patients. Remember, even de-identified information may be recognized by classmates, faculty, patients, their families, or their employers.
- Students must educate themselves about the proper way to use social networking sites and how to avoid the pitfalls afforded by technology.
- Misuse of social networking is a violation of professional conduct and will result in disciplinary action.
- Because of the distraction, social networking is prohibited in the classroom.

Daily Dress Code

- No suggestive, lewd, or inappropriate patterns may be worn.
- Appropriate undergarments are required.

Clinical/Lab Appearance

- Individual clinical facility tattoo policies must be followed.
- Students must have hair color that occurs naturally on a human. For example, no blue or green.
- Hair should be clean, neatly combed/brushed and styled so it does not fall forward. Long hair must be worn up.
- Mustaches or beards are to be neatly trimmed.
- Jewelry is limited to a watch, wedding band and/or engagement ring. Some clinical sites may require removal of all jewelry. Individual clinical facility piercing policies must be followed.
- If make-up is worn, it should be at a minimum.
- Personal cleanliness, use of deodorant and good oral hygiene are required, but strong odorous products and all perfumes are prohibited.
- Nails must be clean and no longer than the tip of the finger. Nail polish, artificial nails, nail overlays, et cetera are not allowed.

Clinical/Lab Uniform

- The full uniform must be worn during all clinical/lab experiences. The students may be sent home for failure to comply with uniform and appearance requirements.
- The full uniform consists of black pants with teal uniform top.
- Students must wear appropriate undergarments under scrubs for clinical and lab.
- Patterned tops, logos, or insignias are not allowed.
- Closed-toe, neutral-colored shoes must be worn; no canvas.
- Students may wear a white or black lab jacket with the required scrubs as part of their uniform.
- White or black long sleeve knit shirt may be worn under the uniform top.
- Uniform pants must also be hemmed appropriately to ensure they do not drag on the floor.
- Uniforms may have no tears or stains and must fit appropriately (i.e. not overly snug and of a length that allows full patient care without exposure or hazard).
- Uniforms must be clean and wrinkle-free.
- Events requiring professional attire rather than a uniform necessitate professional business dress. Non-denim pants and a nice shirt are acceptable.
- A picture ID name badge (either WDTC student badge and/or specific site badge) must be worn above the waist at all times when in a clinical area.
- When in uniform, students must have in their possession:
 - A watch with a second hand
 - Bandage scissors
 - Stethoscope
 - Black pen
 - Pen light
 - Readily visible picture ID
 - No sharps or stethoscope to be worn with uniform at Mental Health clinical.

Students whose appearance is not within the expected guidelines may be asked to leave the clinical site or lab. This will be considered an unexcused absence.

Clinical Experience

- Clinical, practicums, and internships may include, but are not limited to, differential shifts (evenings, nights, weekends, and holidays) to meet industry expectations. This may require travel outside of the Rapid City area.
- All students participating in clinical rotations will need to provide their own transportation to clinical sites. Proof of insurance, registration, and valid driver's license is required for access to clinical sites located on military installations. The driver and all passengers in a vehicle must have a pass from the visitor center to get on a military installation.
- Clinical sites may require students be screened for drug use and may require a background check and fingerprinting prior to clinical rotations. This may be at the student's expense.
- Students are responsible to meet all of the clinical site requirements.
- No tobacco use at the clinical sites is permitted.
- Cell phone use during clinical is restricted. Facility cell phone policies must be followed. Cell phone policies will be addressed in individual course syllabi.
- Students will be dismissed from clinical for/if:

- They are under the influence of drugs or alcohol
- Dress code violations either incomplete or inappropriate
- Unprofessional conduct toward a patient, visitor, staff member, clinical instructor, or other students
- Providing patient care outside the scope of practice
- Working overnight the previous night
- Infectious disease
- Emotionally unfit to care for patients
- Performing procedure without instructor being present/permission
- Administration of any medication without a Registered Nurse present
- Any violation of confidentiality

If asked to leave, students must do so in a respectful and courteous manner. The issue will be discussed at a later time on campus with the instructor and Nursing Program Director.

GRADUATION AND LICENSURE PROCEDURE

Graduation and Pinning Ceremony criteria consists of the following:

- Meeting the requirements as specified by the WDTC Student Handbook and WDTC Academic Catalog
- A grade of at least a “C” in all required nursing technical courses
- Settling financial obligations to WDTC prior to graduation

Licensure

- Upon successful completion of the Registered Nursing Program, the graduate is eligible to sit for the NCLEX-RN.
- The graduate must complete the application process through the State Board of Nursing in which they plan to practice to sit for the exam for initial licensure.
- Required general education courses as well as Nursing Program specific courses must be completed with satisfactory grades applied to the student’s transcript prior to the education certification being sent to the South Dakota State Board of Nursing. The South Dakota State Board of Nursing will certify eligibility to sit for the NCLEX-RN. If not applying in SD, students must follow the application procedures for each specific state.

NCLEX-RN Results

Institution	Calendar Year	Program	Certification Name	% Passed
Western Dakota Technical College	2022	Registered Nursing	NCLEX-RN	85%*
Western Dakota Technical College	2021	Registered Nursing	NCLEX-RN	73.68%
Western Dakota Technical College	2020	Registered Nursing	NCLEX-RN	68.75%

*Unofficial pass rate



Student Agreement and Signature

I have read and reviewed the Western Dakota Technical College's Registered Nursing Program Student Handbook. I understand the contents and agree to abide by them.

Student's Name: _____

Signature: _____

Date: _____

Professionalism/Registered Nursing Student Code of Conduct

I have read the Professionalism policies and understand that violation of such could result in loss of participation points, dismissal from clinical site and/or disciplinary action.

Student's Name: _____

Signature: _____

Date: _____