

INSTITUTIONAL EFFECTIVENESS

I. Purpose

Assessment of institutional effectiveness is key to the continuing improvement of Western Dakota Technical College (WDTC).

II. General Statement of Policy

A. The policy of WDTC is to engage in meaningful, rigorous, and systematic processes designed to demonstrate accomplishment of the mission through:

- Setting goals
- Measuring progress toward those goals
- Analyzing results
- Applying what is learned toward improvement

WDTC will accomplish this through strategic planning at the College, academic program, and operational unit levels, program and operational unit reviews, assessment of student learning, and the budgeting process. These activities will serve as the cornerstones of WDTC's institutional effectiveness efforts.

The WDTC Cabinet, Strategic Planning Committee, and Assessment Committee will support the ongoing implementation of institutional effectiveness activities. The President, Vice President for Institutional Effectiveness and Student Success, and Vice President for Teaching and Learning provide administrative support or oversight of these committees.

Responsibility for administration of this policy within each division resides with members of the Leadership Team. Responsibility for WDTC effectively carrying out this policy and continuously improving the College resides with every faculty and staff member.

III. Definitions - None

IV. Reporting Procedures - None

V. Dissemination of Policy and Training

A. This policy shall appear on the WDTC website on the policy page.

- B. The VP for Institutional Effectiveness and Student Success, Assessment Coordinators, and VP for Finance and Operations shall coordinate training needed for employees to carry out institutional effectiveness activities.

Legal References: None

Board Approved 6/25/2018; Committee Reviewed 09/20/2019; Committee Reviewed 10/5/2021; Committee Reviewed 7/9/2024