

Adult Health Clinical Grading Rubric
Clinical Experience

Student Name: _____

Clinical Site: _____

Rotation Date(s): _____

Category/Points	(0-1)	(2)	(3)	(4)	(5)	TOTAL
Uniform -Employability -Life Skills AFFECTIVE DOMAIN	Needed more than three reminders to comply with uniform requirements.	Needed three reminders to comply with uniform requirements.	Needed two reminders to comply with uniform requirements.	Needed one verbal reminder to comply with uniform requirements.	Always complied with full uniform requirements.	
Punctuality -Employability -Life Skills -Communication AFFECTIVE DOMAIN	Student was late more than one time. Or Student was late only one time but did not notify instructor prior to late arrival.	Student was more than 5 minutes late on one occasion and notified instructor prior to late arrival.	Student was minimally late (less than 5 minutes) on one occasion and notified instructor prior to late arrival.	Student was on time, but was not in place and ready to start the shift when report began on one occasion.	Student was on time and in place ready to begin report every clinical day.	
Participation and Preparation -Employability -Life Skills -Social Values -Teamwork AFFECTIVE DOMAIN	Needed more than three reminders/encouragement to participate in clinical or post-conference or to be completely prepared for clinical.	Needed three reminders/encouragement to participate in clinical or post-conference or to be completely prepared for clinical.	Needed two reminders/encouragement / to participate in clinical or post-conference activities or to be completely prepared for clinical.	Needed one reminder to fully participate in clinical or post-conference activities or to be completely prepared for clinical.	Always displayed an interest in learning. The student was completely prepared for each clinical day with proper equipment and computer access codes.	
Professionalism* -Employability -Life Skills -Social Values -Teamwork Please see addendum that outlines professional criteria. AFFECTIVE DOMAIN	Needed more than two reminders to demonstrate professional behavior or consistently responded negatively to constructive feedback from instructor or staff.	Needed two reminders to demonstrate professional behavior or responded negatively to constructive feedback from instructor or staff.	Needed one reminder to demonstrate professional behavior or struggled with acceptance of constructive feedback.	Acted professionally with encouragement from instructor and responded appropriately to constructive feedback.	Displayed professionalism with instructor, classmates, staff and clients in all interactions.	
Safety* -Analytical Skills -Technology Skills Please see addendum that outlines some safety criteria.	The student needed more than three reminders of proper procedures during care resulting in dependence.	The student needed three reminders of proper procedures during care, Despite supervision and assistance. Performance	The student provided safe care with two reminders of proper procedure . Supervision and assistance required.	The student provided safe care with one reminder of proper procedure. Supervision only required.	The student provided safe care Independently with observation only required.	

PSYCHOMOTOR DOMAIN		was marginal.				
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*Conduct that violates the WDT student handbook, the WDT PN Handbook or Clinical Site policy is grounds for removal from the clinical site and may result in removal from the PN program.

- Professionalism: Includes but is not limited to:
 - Positive attitude towards feedback from faculty and staff. Demonstrates receptivity to improve
 - Timeliness and completion of assignments within clinical time frame. Scholarly preparation of papers.
 - Returning from breaks in a timely manner.
 - Availability and receptivity of assignments
 - Overall courtesy displayed towards peers, staff, patients, family and faculty. Team player- willing to assist others
 - Self- confidence demonstrated at all times
 - Actively seeks out learning experiences for own self-improvement and growth
 - Recognition of differences between CNA, LPN, and RN roles
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- Safety: includes but is not limited to:
 - Proper handling and disposal of sharps
 - Proper lifting and body mechanics
 - Timely medication administration with 6 rights
 - Recognizes and reports patient symptoms intelligently to the appropriate individual(s)

Category	(0-1)	(2)	(3)	(4)	(5)	TOTAL
Assessment Skills -Analytical Skills -Technology Skills COGNITIVE DOMAIN	Dependent-Needed assistance of more than three reminders or prompts to perform and properly interpret comprehensive assessments.	Needed assistance of three reminders or prompts to perform and properly interpret comprehensive assessments. Assistance and Marginal Performance.	Needed assistance- two reminders or prompts to perform and properly interpret comprehensive assessments	Demonstrated assessment skills. Completed comprehensive assessments with some supervisory input on one occasion.	Demonstrated strong clinical assessment skills. Completed comprehensive assessments and interpretation of assessment data- Independently with observation.	
Infection Control -Employability -Life Skills -Technology Skills -Analytical Skills PSYCHOMOTOR DOMAIN	The student needed more than 3 reminders (dependent) to demonstrate a working knowledge of proper infection control .	The student needed three reminders (marginal performance and assistance required) to demonstrate proper infection control.	The student needed two reminders (assisted) to demonstrate proper infection control techniques.	The student needed one reminder(supervised)to comply with proper infection control techniques, and demonstrated a working knowledge of proper techniques.	The student consistently and independently demonstrated proper infection control including hand washing (or gel/foam), proper PPE, proper disposal of waste.	
Nursing Skills -Technology Skills -Communication -Analytical Skills -Employability *Skills performed will vary based on clinical site and patient census. PSYCHOMOTOR DOMAIN	Performed proper nursing skills dependently-Needed more than three demonstrations with maximum instructor input to perform nursing skills. Or, the student was unable to demonstrate an understanding of the skill prior to beginning by verbally reviewing the steps with the instructor.	Performed proper nursing skills with assistance Needed three demonstrations/ with maximum instructor input to perform nursing skills. The student also demonstrated an understanding of the skill prior to beginning by verbally reviewing the steps with the instructor.	Performed proper nursing skills with assistance. Needed instructor input/ demonstration on 2 occasions/attempts to perform nursing skills. The student also demonstrated an understanding of the skill prior to beginning by verbally reviewing the steps with the instructor.	Performed proper nursing skills with supervision. The student required instructor input to verbally review skill steps but was able to perform skills after the first demonstration/supervision experience. The student also demonstrated an understanding of the skill prior to beginning by verbally reviewing the steps with the instructor.	Performed proper nursing skills independently with observation. The student also demonstrated an understanding of the skill prior to beginning by verbally reviewing the steps with the instructor.	

<p>Documentation</p> <p>-Technology Skills -Communication -Analytical Skills -Employability</p> <p>*Documentation requirements will vary based on clinical facility.</p> <p>COGNITIVE DOMAIN</p>	<p>Dependent Needed assistance of more than four prompts or corrections to properly document client care-. Or, the student needed more than two reminders to present documentation to instructor for co-signature</p>	<p>Needed assistance of four prompts or corrections to properly document client care- marginal performance. Or, the student needed more than one reminder to present documentation to instructor for co-signature.</p>	<p>Needed assistance of three prompts or corrections to properly and completely document client care. Or, the student needed a reminder to present documentation to instructor for co-signature.</p>	<p>Demonstrated an ability with supervision to properly document client care with one to two corrections by the instructor prior to co-signature. The student always presented documentation to instructor for co-signature.</p>	<p>After the first clinical day, the student demonstrated an ability to properly and completely document client care-Independently with instructor review. The student always presented documentation to instructor for co-signature.</p>	
<p>Clinical Experience Total</p>						

Instructor Comments:

Student Name	Received (Initials)	Instructor Signature	Date

