## Adult Health Clinical Grading Rubric Clinical Experience

Student Name:	
Clinical Site:	
Rotation Date(s):	

Category/Points	(0-1)	(2)	(3)	(4)	(5)	TOTAL
Uniform	Needed more	Needed three	Needed two	Needed one verbal	Always complied	
-Employability	than three	reminders to	reminders to	reminder to comply	with full uniform	
-Life Skills	reminders to	comply with	comply with	with uniform	requirements.	
	comply with	uniform	uniform	requirements.		
AFFECTIVE DOMAIN	uniform	requirements.	requirements.			
	requirements.		_		_	
Punctuality	Student was	Student was	Student was	Student was on	Student was on	
	late more than one time.	more than 5 minutes late on	minimally late (less	time, but was not in place and ready to	time and in place	
-Employability	Or One time.	one occasion	than 5 minutes) on one occasion and	start the shift when	ready to begin report every clinical	
-Life Skills	Student was	and notified	notified instructor	report began on one	day.	
-Communication	late only one	instructor prior	prior to late arrival.	occasion.	aay.	
	time but did	to late arrival.				
	not notify					
	instructor prior					
AFFECTIVE DOMAIN	to late arrival.					
Participation and	Needed more	Needed three	Needed two	Needed one	Always displayed an	
Preparation	than three	reminders/enco	reminders/encoura	reminder to fully	interest in learning.	
	reminders/	uragement to	gement / to	participate in	The student was	
-Employability	encouragement	participate in	participate in	clinical or post-	completely	
-Life Skills	to participate in	clinical or post-	clinical or post-	conference	prepared for each	
-Social Values	clinical or post-	conference or to	conference	activities or to be	clinical day with	
-Teamwork	conference or to be	be completely prepared for	activities or to be completely	completely prepared for	proper equipment and computer	
	completely	clinical.	prepared for	clinical.	and computer access codes.	
	prepared for	ciiiicai.	clinical.	Cillical.	access codes.	
AFFECTIVE DOMAIN	clinical.					
Professionalism*	Needed more	Needed two	Needed one	Acted professionally	Displayed	
	than two	reminders to	reminder to	with	professionalism	
-Employability	reminders to	demonstrate	demonstrate	encouragement	with instructor,	
-Life Skills	demonstrate	professional	professional	from instructor and	classmates, staff	
-Social Values	professional	behavior or	behavior or	responded	and clients in all	
-Teamwork	behavior or	responded	struggled with	appropriately to	interactions.	
	consistently	negatively to	acceptance of	constructive		
Please see	responded	constructive feedback from	constructive feedback.	feedback.		
addendum that	negatively to constructive	instructor or	recupack.			
outlines	feedback from	staff.				
professional	instructor or					
criteria.	staff.					
AFFECTIVE DOMAIN						
Safety*	The student	The student	The student	The student	The student	
,	needed more	needed three	provided safe care	provided safe care	provided safe care	
-Analytical Skills	than three	reminders of	with two	with one reminder	Independently with	
-Technology Skills	reminders of	proper	reminders of	of proper	observation only	
Please see	proper	procedures	proper procedure .	procedure.	required.	
addendum that	procedures	during care,	Supervision and	Supervision only		
outlines some	during care	Despite	assistance	required.		
safety criteria.	resulting in	supervision and	required.			
Jaioty Cittoria.	dependence.	assistance.				
	1	Performance		1		1

PSYCHOMOTOR	was marginal.		
DOMAIN			

\*Conduct that violates the WDT student handbook, the WDT PN Handbook or Clinical Site policy is grounds for removal from the clinical site and may result in removal from the PN program.

- Professionalism: Includes but is not limited to:
- Positive attitude towards feedback from faculty and staff. Demonstrates receptivity to improve
- Timeliness and completion of assignments within clinical time frame. Scholarly preparation of papers.
- Returning from breaks in a timely manner.
- Availability and receptivity of assignments
- Overall courtesy displayed towards peers, staff, patients, family and faculty. Team player- willing to assist others
- Self- confidence demonstrated at all times
- Actively seeks out learning experiences for own self-improvement and growth
- Recognition of differences between CNA, LPN, and RN roles
- Safety: includes but is not limited to:
- Proper handling and disposal of sharps
- Proper lifting and body mechanics
- Timely medication administration with 6 rights
- Recognizes and reports patient symptoms intelligently to the appropriate individual(s)

Category	(0-1)	(2)	(3)	(4)	(5)	TOTAL
Assessment Skills	Dependent- Needed	Needed assistance of	Needed assistance- two reminders or	Demonstrated assessment skills.	Demonstrated strong clinical	
Apalytical Skills	assistance of	three reminders	prompts to perform	Completed	assessment skills.	
-Analytical Skills	more than	or prompts to	and properly	comprehensive	Completed	
-Technology Skills	three	perform and	interpret	assessments with	comprehensive	
	reminders or	properly	comprehensive	some supervisory	assessments and	
	prompts to	interpret	assessments	input on one	interpretation of	
	perform and	comprehensive		occasion.	assessment data-	
COCAUTIVE	properly	assessments.			Independently with	
COGNITIVE	interpret	Assistance and			observation.	
DOMAIN	comprehensive	Marginal				
Infantian Control	assessments.	Performance.	The about a set in a set in	The about a set	The abundant	
Infection Control	The student needed more	The student needed three	The student needed two reminders	The student needed one	The student	
e 1 1000	than 3	reminders	(assisted) to	reminder(supervis	consistently and independently	
-Employability	reminders	(marginal	demonstrate proper	ed)to comply with	demonstrated	
-Life Skills	(dependent ) to	performance	infection control	proper infection	proper infection	
-Technology Skills	demonstrate a	and assistance	techniques.	control techniques,	control including	
-Analytical Skills	working	required) to	teeninques.	and demonstrated	hand washing (or	
	knowledge of	demonstrate		a working	gel/foam), proper	
	proper	proper infection		knowledge of	PPE, proper disposal	
<b>PSYCHOMOTOR</b>	infection	control.		proper techniques.	of waste.	
DOMAIN	control.					
Nursing Skills	Performed	Performed	Performed proper	Performed proper	Performed proper	
	proper nursing	proper nursing	nursing skills with	nursing skills with	nursing skills	
-Technology Skills	skills	skills with	assistance. Needed	supervision. The	independently with	
-Communication	dependently-	assistance	instructor input/	student required	observation.	
-Analytical Skills	Needed more	Needed three	demonstration on 2	instructor input to		
-Employability	than three	demonstrations/	occasions/attempts	verbally review	The student also	
, , ,	demonstrations	with maximum	to perform nursing	skill steps but was	demonstrated an	
*Skills performed will	with maximum	instructor input	skills.	able to perform skills after the first	understanding of	
vary based on clinical	instructor input to perform	to perform nursing skills.	The student also	demonstration/sup	the skill prior to beginning by	
site and patient	nursing skills.	The student also	demonstrated an	ervision	verbally reviewing	
census.	Or, the student	demonstrated an	understanding of	experience.	the steps with the	
	was unable to	understanding of	the skill prior to	experience.	instructor.	
<b>PSYCHOMOTOR</b>	demonstrate an	the skill prior to	beginning by	The student also		
DOMAIN	understanding	beginning by	verbally reviewing	demonstrated an		
	of the skill prior	verbally	the steps with the	understanding of		
	to beginning by	reviewing the	instructor.	the skill prior to		
	verbally	steps with the		beginning by		
	reviewing the	instructor.		verbally reviewing		
	steps with the			the steps with the		
	instructor.			instructor.		

Documentation	Dependent	Needed	Needed assistance	Demonstrated an	After the first	
Documentation						
	Needed	assistance of	of three prompts or	ability with	clinical day, the	
-Technology Skills	assistance of	four prompts or	corrections to	supervision to	student	
-Communication	more than four	corrections to	properly and	properly document	demonstrated an	
-Analytical Skills	prompts or	properly	completely	client care with	ability to properly	
1	corrections to	document client	document client	one to two	and completely	
-Employability	properly	care- marginal	care. Or, the	corrections by the	document client	
	document	performance.	student needed a	instructor prior to	care-Independently	
*Documentation	client care	Or, the student	reminder to present	co-signature. The	with instructor	
requirements will	Or, the student	needed more	documentation to	student always	review. The student	
vary based on clinical	needed more	than one	instructor for co-	presented	always presented	
facility.	than two	reminder to	signature.	documentation to	documentation to	
	reminders to	present		instructor for co-	instructor for co-	
COGNITIVE	present	documentation		signature.	signature.	
DOMAIN	documentation	to instructor for				
	to instructor for	co-signature.				
	co-signature					
Clinical Experience						
Total						

Instructor Comments:			
Student Name	Received (Initials)	Instructor Signature	Date