

<i>WDT Core Ability</i>	<i>Program Learning Outcomes</i>
<i>Life Skills</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Define the importance of physical fitness and cultural awareness.</li> <li>• Describe the balance of family, work, finances and personal needs.</li> <li>• Relate personal values and goals to the work environment.</li> </ul>
<i>Analytic Techniques</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Compare the difference between Legislative Intent and “Black Letter Law”.</li> <li>• Analyze and investigate crimes, incidents and accidents.</li> </ul>
<i>Communication Skills</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Prepare clear and comprehensive reports as they relate to crash investigations and criminal incidents.</li> </ul>
<i>Technology Skills</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate proficiency in the use of technology in law enforcement, such as: Firearms, RADAR, TASER, GPS, and Total Station.</li> </ul>
<i>Teamwork Techniques</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to work as an integral and productive team member.</li> </ul>
<i>Social Values</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the need for cultural awareness and social diversity while providing law enforcement services.</li> </ul>
<i>Employability</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to successfully compete in entry-level testing in the screening process for employment by law enforcement agencies.</li> </ul>