

<i>WDT Core Ability</i>	<i>Program Learning Outcomes</i>
<i>Life Skills</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Recognize the importance of personal wellness in the library services field through identifying professional development, identifying personal work/life balance and accepting responsibility for own actions.</li> </ul>
<i>Analytic Techniques</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the need for acquisitions for library services through identifying user needs, explaining potential usage, and identifying product quality.</li> </ul>
<i>Communication Skills</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Recognize professional communication skills in library services by identifying effective verbal communication, identifying listening skills, identifying nonverbal communications, and demonstrating accurate writing techniques.</li> </ul>
<i>Technology Skills</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Describe emerging information technologies by identifying new technologies, recognizing the importance of technology to retrieve information, and identifying online professional develop opportunities.</li> </ul>
<i>Teamwork Techniques</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Recognize collaboration within library services by identifying conflict, developing customer service skills, and identifying a positive working relationship.</li> </ul>
<i>Social Values</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the diverse needs of the community in library services by recognizing diversity in the community, identifying diverse needs, and matching the desired needs to the appropriate library service.</li> </ul>
<i>Employability</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate awareness of library services use of the Code of Ethics of the American Library Association.</li> </ul>