



Professionals Program



Critical Thinking

Learning Objectives

- Demonstrate critical thinking skills by participating in an experience, analyzing an experience, and explaining the student's findings.

Critical Thinking Core Requirements:

- ☐ Participate in a leadership speaker series
 - Write a short reflection of what you thought was most useful
 - Complete the Speaker Series survey
- ☐ Write a career analysis talking about the subjects below. Essay will be a 1 page, 12 pt. font and double spaced:
 - A work-related problem that you used critical thinking to solve and overcome
 - Diversity (*Hint: how does diversity affect your workplace?*)
 - How will your field of work change in the future? How will you prepare for that?

Additional Experiences (*choose at least one of the following options*):

- ☐ Hold a position as a club officer or demonstrate effective leadership in a group or organization (on- or off-campus)
- ☐ Create a calendar with all tests, assignments, work schedule (if applicable) and personal events
 - Use time management skills to properly balance your schedule/calendar
 - *Hint. Check out <https://www.timecamp.com/blog/2020/07/how-to-use-your-calendar-to-master-time-management-best-tips-tools/> for more information*

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Cultural & Global Diversity Awareness

Learning Objective

- Recognize cultural & global diversity awareness by participating in cultural activities and identifying key term.

Cultural & Global Diversity Core Requirements:

- ☐ Read and reflect on how to improve your cultural awareness
 - READ: <https://www.pta.org/docs/default-source/uploadedfiles/guide-to-cultural-awareness-iii>
 - REFLECT: essay should be one paragraph, double spaced and 12-pt font
- ☐ Attend an on- or off-campus cultural event and write an essay about your experience
 - Paper will be one paragraph, double spaced and 12-point font
 - *Hint:* Crazy Horse Memorial, Journey Museum, Cultural Fair at BH or Mines are acceptable options.
- ☐ Attend a Speaker Series related to cultural awareness
 - Complete the Speaker Series survey

Additional Experiences (*choose at least one of the following options*):

- ☐ Watch a TedTalk relating to Culture/global diversity
 - Write a one paragraph reflection
- ☐ Read any article of your choosing about diversity with an intercultural focus and write a two-paragraph essay about what you learned
 - Essay will be double spaced and 12-point font
 - Articles must be from scholarly source.
 - *Hint:* WDT Online Databases have great sources!



Technical Knowledge and Skills

Learning Objective

- Demonstrate technical knowledge and skills by identifying and using technology.

Technical Knowledge and Skills Core Requirements:

- ☐ Present a PowerPoint Presentation on a subject related to your field
 - Groups of two are allowed
 - More information will be provided on the Professionals Program online course & emails

Western Dakota Technical College prepares students to be highly-skilled professionals through accessible, career-focused programs to improve their lives, while adapting to community workforce needs and positively impacting our economy.